



AmeriCorps Data Collection: Pre and Post Assessments

CSF Research and Evaluation Department
September 9, 2016

Purpose:

- To measure reinforcement and change in students' college and career awareness, beliefs and knowledge.
- To provide rigorous evidence of the effectiveness of the AmeriCorps College & Career Readiness Program to funders.
- To identify learning needs and curriculum priorities in the pre assessment.
- To identify potential strengths and weaknesses in the curriculum delivery in the post assessment.

Key Assumptions:

- **Who?** Each 8th grade student who will be receiving the five curriculum lessons should take the pre and post assessment if they are present at the time of assessment.
- **When?** Pre assessments should be administered at the beginning of the first session with the AmeriCorps College & Career Readiness Program in order to most accurately capture baseline awareness, beliefs and knowledge. Post assessment should be administered immediately following the last session in order to most accurately capture changes in awareness, beliefs and knowledge.
- **Matching Pre and Post?** Student responses in the pre and post assessment will be matched based on a student-generated unique code in order to measure changes in individual awareness, beliefs and knowledge. Students must generate the same unique code on both the pre and post assessment in order for Research and Evaluation to match answers. Only matched pre and post assessments will be used in the final analysis for funders.
- **Invalid Responses?** Only one answer per question is permitted. Filling in more than one bubble, failing to fill in bubbles completely or adding extraneous marks (e.g., drawing pictures on the paper) will be marked as incorrect.
- **Completed Assessments?** All completed pre and post assessments must be turned into Research and Evaluation at each monthly meeting to ensure timely processing, analysis and reporting.

Questions?

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