



## End-of-Year AmeriCorps Member Survey June 2017

### QUALITATIVE EVALUATION

#### Topic 1: Identification with CSF and AmeriCorps

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##### *Resources:*

- Printout with full-page CSF logo
- Printout with full-page AmeriCorps logo
- Masking tape / Painter's tape for floor
- Tape to put printouts up

##### *Interactive Technique:*

Put up a sign with the CSF logo on one side of the room and a sign with AmeriCorps logo on the other side. Put a straight line on the floor from one sign to the next (using a piece of rope or ribbon or painter's tape). Ask members to stand on the line based on where they think they belong.

##### *Exploration:*

##### Group Discussion

- Why did you choose the position you did?
- What allowed you to choose the middle (if any)?
- What would it take to move you closer to the middle?
- Why did you join CSF AmeriCorps? What motivated you to stay?

#### Topic 2: School Partnerships – Successes and Challenges

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##### *Resources:*

Large sticky notes  
Pens/Markers

##### *Interactive Technique:*

For this free-writing exercise, give each member two larger post-it's in different colors (one pink and one green). Ask them to think about their school partnership experience. Have them identify specific actions, behaviors, or events that occurred that made the school partnership a success or a challenge. Write these factors on the post – its (Green post it is for success factors and pink is for challenging factors).

Ask members to put up their post-its on the wall (green on one side of the wall and pink on the opposite wall) and let them walk around and read each other's notes for 5 minutes

##### *Exploration:*

Once everyone sits down, ask for reactions. Probe for:

- What obstacles did they face?
- What did members struggle with during the first quarter?
- Ideas on how the partnership could have been improved?
- How did CSF support? How can CSF support?

### Topic 3: Curriculum

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#### Resources:

- Large post-it: Draw matrix with name of each lesson on large wall post its.
  - o Heading for Print out 1: Rank by **Most Effective lesson**
  - o Heading for Print out 2: Rank by **Ease of Implementation**
- Regular size post it notes (12 or so packets) + markers

#### Interactive technique:

Place large post-it of each heading with a matrix of lesson plan 1, 2, 3, 4 only, 5 only and combined 4&5 on wall in the room. Explain that we are trying to rank different aspects of the lesson plans. Based on the heading of the sheet, ask members to rank the lesson plan. Each member will get post its. Write a number on the post it from 1 (being highest) and 4 (being lowest).

#### Exploration:

Go through each printout response and ask why certain lesson plans were ranked higher than others. Probe for:

##### Content

- In your opinion, is the information we are providing adding to the student's knowledge?  
How do you know this?
- Are there gaps in the content?

##### Effective Lesson:

- What is effectiveness to you?
- What made a lesson plan more effective?
  - o Students more interested in the content?
  - o How it was messaged or how the lesson was put together?
  - o Activities?
  - o Your level of competency: Prior knowledge of content; Skill in delivery

##### Ease of Implementation:

- o Should we keep the lesson plans 4 & 5 separate or combine them
  - If combine what should we take away
- o If the resources provided were enough for building out to 6 & 7 grade.
- o How well the lesson plan balanced the need for standardization vs allowing members to customize (did it feel too restrictive, not enough?)
- o What made it easier to implement some lessons than others
- o Were messages / activities logically sequenced

## **Topic 4: Assessment Administration**

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### *Resources:*

Four printouts – Strongly Disagree, Disagree, Agree, Strongly Agree.

### *Interactive technique:*

Place printouts around the room. Read out each of the sentences below and ask students to move under the appropriate sign

1. The survey was easy to administer.
2. The survey wording was easy for students to understand.
3. The survey questions matched the lesson plan content.

### *Exploration:*

Probe for:

- Why did they make the choice? What would have helped you move from disagree to agree?
- Was the survey administered as asked – first and last lesson?
- What would be some helpful changes to the assessment?