



## End of Year Survey for AmeriCorps Members June 2017

### Introduction to the survey

The College and Career Coach (CACC) role is crucial to the success of College Success Foundation’s mission and we thank you for your service this academic year (2016-2017). In addition to the qualitative data you provided, the Research and Evaluation team would like your feedback on some specific services and support you have received related to your CACC role. Your feedback is valuable for us as it will help us improve the experiences of future CACCs.

The survey should take 10 minutes of your time. Your responses will be kept confidential.

**Please read all the questions carefully and fill in the appropriate bubble with a dark pen or pencil. Completely fill in the circle. For open responses, please write legibly.**

### Region Served

	Highline	Seattle	Spokane	Tacoma	Yakima
1. During the academic year 2016-2017, in which school district did you serve?	①	②	③	④	⑤

### Overall Experience

	Poor	Fair	Average	Good	Excellent
2. Please rate your overall experience with the CSF AmeriCorps CACC Program	①	②	③	④	⑤

### Support received from school staff

	Very Dissatisfied	Somewhat Dissatisfied	Somewhat Satisfied	Very Satisfied
3. Please rate your level of satisfaction with the support you received from school staff.	①	②	③	④

### Support received from CSF staff

	Very Dissatisfied	Somewhat Dissatisfied	Somewhat Satisfied	Very Satisfied
4. Please rate your level of satisfaction with the support you received from CSF national staff.	①	②	③	④
5. Please rate your level of satisfaction with the support you received from your CSF Regional Supervisor.	①	②	③	④

6. What additional support or resources did you need, if any?

7. What support or resource did you request but did not get? Please identify who you made the request to and how this support or resource would have helped you in your CACC role.

**Lesson Delivery**

	<b>Very Unnecessary</b>	<b>Somewhat Unnecessary</b>	<b>Somewhat Necessary</b>	<b>Very Necessary</b>
8. How necessary was the classroom teacher’s support in managing the classroom to help you deliver your lessons effectively?	①	②	③	④
9. To what extent did the classroom teacher support you in classroom management?	<b>Very Unsupportive</b>	<b>Somewhat Unsupportive</b>	<b>Somewhat Supportive</b>	<b>Very Supportive</b>
	①	②	③	④
10. To what extent did you feel that you had the skills required to deliver the lesson plan?	<b>Not at all</b>	<b>Some Skills</b>	<b>Moderate Skills</b>	<b>Excellent Skills</b>
	①	②	③	④

	<b>Very Difficult</b>	<b>Somewhat Difficult</b>	<b>Somewhat Easy</b>	<b>Very Easy</b>
11. Please rate the ease of scheduling lessons throughout the academic year.	①	②	③	④

12. Please provide any thoughts you may have about how scheduling lessons could be made easier for future CACCs.

## Career Development

13. How would you describe the frequency of the career development sessions?	<b>Far too infrequent</b>	<b>Too infrequent</b>	<b>About right</b>	<b>Too frequent</b>	<b>Far too frequent</b>
	①	②	③	④	⑤
14. How would you describe the duration of the career development sessions (usually 1.5hr – 2hr)?	<b>Far too long</b>	<b>Too long</b>	<b>About right</b>	<b>Too short</b>	<b>Far too short</b>
	①	②	③	④	⑤
15. How would you describe the number of homework assignments?	<b>Far too few</b>	<b>Too few</b>	<b>About right</b>	<b>Too many</b>	<b>Far too many</b>
	①	②	③	④	⑤
16. How often did you complete the homework assignments?	<b>Never</b>	<b>Rarely</b>	<b>Half the time</b>	<b>Often</b>	<b>Always</b>
	①	②	③	④	⑤

17. To what extent did the homework assignments support your learning and career development?	<b>Very Unhelpful</b>	<b>Somewhat Unhelpful</b>	<b>Somewhat Helpful</b>	<b>Very Helpful</b>
	①	②	③	④
18. How often did you discuss your career development with your supervisor over this last year?	<b>Never</b>	<b>1-2 times</b>	<b>3-4 times</b>	<b>5 or more times</b>
	①	②	③	④
19. How helpful was the 1:1 career development support you received from CSF staff?	<b>Very Unhelpful</b>	<b>Somewhat Unhelpful</b>	<b>Somewhat Helpful</b>	<b>Very Helpful</b>
	①	②	③	④
20. How often did you utilize the optional readings and tools described in the syllabus?	<b>Never</b>	<b>1-2 times</b>	<b>3-4 times</b>	<b>5 or more times</b>
	①	②	③	④

To what extent were the following sessions helpful in preparing for your future career?	Very Unhelpful	Somewhat Unhelpful	Somewhat Helpful	Very Helpful	Did not attend
21. True Colors Personality assessment (Orientation)	①	②	③	④	⑤
22. Discovering your Strengths-Strengths Finder (September)	①	②	③	④	⑤
23. Career Goal Setting (October online assignment)	①	②	③	④	⑤
24. Networking Basics (November)	①	②	③	④	⑤
25. Informational Interviewing (December online assignment)	①	②	③	④	⑤
26. Resumes (January/February)	①	②	③	④	⑤
27. Cover Letters (March)	①	②	③	④	⑤
28. Interviewing Tips and Tricks (April)	①	②	③	④	⑤
29. Mock Group Interviews (May)	①	②	③	④	⑤

30. Please specify any additional training topics that CSF should consider for future CACCs.

**Thank you!**